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ABSTRACT

This book presents papers, written in both French and English, from a symposium entitled "Promoting Learner Autonomy: New Insights." After "Introduction" (Leni Dam), the eight papers include the following: "Examining the Discourse of Learner Advisory Sessions" (David Crabbe, Alison Hoffman, and Sara Cotterall); "Approaches to Advising for Self-Directed Language Learning" (Richard Pemberton, Sarah Toogood, Susanna Ho, and Jacqueline Lam); "From Awareness to Counselling in Learner Autonomy" (Beverly Ann Carter); "Towards an Analytic Approach to Assessing Learner Autonomy" (Jose Lai); "The Assessment of Learner Autonomy and Language Learning" (Marie-France Champagne, Terry Clayton, Nicholas Dimmitt, Matthew Laszewski, William Savage, Jonathan Shaw, Richmond Stroupe, Myint Myint Thein, and Pierre Walter); "Discourse Behaviour in an Autonomous Learning Environment" (Lienhard Legenhausen); "Group Work for Autonomy in Asia: Insights from Teacher Research" (Richard C. Smith); and "The Institutional and Psychological Context of Learner Autonomy" (Naoko Aoki). (Papers contain references.) (SM)